

הצגת סילבוסים

קורס מספר: 60-425-01

שם הקורס: פרקטיקום בפסיכופתולוגיה

סוג הקורס: פרקטיקום

שנה / סמסטר: תשע"ה שנת

היקף שעות: 2 ש"ש ניקוד: 2

שם המרצה: פרופ' איוה גלבווע-שכטמ

תאריך עדכון אחרון: 09/06/2014

מטרות הקורס / תוצרי הלמידה*:

The primary goal of the course is to provide participants with first-hand knowledge of the development, implementation, and write-up of an independent research project. This year we will examine the relationship between social anxiety and affective, cognitive, and expressive reactions to the experiences exclusion.

a marked and " Social Anxiety Disorder (SAD) is characterized by persistent fear of one or more social or performance situations in which the person is exposed to unfamiliar people or possible DSM-IV). Socially anxious individuals are) "scrutiny by others agonized by the potential risk of performing inadequately or showing overt signs of nervousness with resultant embarrassment or humiliation. Cognitive theories of social anxiety highlight the importance of viewing oneself from an as the core of the ("social objectification") s perspective observer Heimberg, 1997). & disorder (e.g., Clark McManus, 2002; Rapee At a clinical level, social anxiety has deleterious impact on subjective well-being as well their interpersonal lives 'individuals .(Taylor, 2004 & (Alden

In the present course we will explore the links between social anxiety and basic cognitive and social processes using a variety one of the projects Each of you is invited to join .of approaches in this general come up with the own project listed below or to of this course a scientific paper (in APA "product" The final .area style) describing the theory, methodology, results and discussion The proposal will (1) review the relevant .of your research idea literature (2) propose a specific and testable research question; (3) explain why the research question is important and why the results of the research are significant for the advancement of knowledge in the field and (4) describe the methods used to address this question; (5) present the results of your findings using statistical methods; and (6) present a discussion about the .implications and limitations of your findings

תאור הקורס:
TBD

דרישות קדם:
Experimental Psychology

חובות / דרישות / מטלות**:

Deadline % of Evaluation for Semesters 1

	Grade	& 2
All year	10	Attendance, participation, contributions
All year	20	Submission of update reports
See schedule	10	Presentation of Project Design
See schedule	10	Write-up: Intro, Method, hypotheses
See schedule	10	Presentation of Project Results
See schedule	10	Write-up Draft (e.g. design, methods, results file)
See schedule	30	Final Project Paper

in submission of any of the *every day of delay* For **:NOTE** points 2 (projects (i.e., project design, results, draft, final paper) will be deducted from the grade of the appropriate assignment

□ מרכיבי הציון הסופי:

Deadline	% of Grade	Evaluation for Semesters 1 & 2
All year	10	Attendance, participation, contributions
All year	20	Submission of update reports
See schedule	10	Presentation of Project Design
See schedule	10	Write-up: Intro, Method, hypotheses
See schedule	10	Presentation of Project Results
See schedule	10	Write-up Draft (e.g. design, methods, results file)
See schedule	30	Final Project Paper

in submission of any of the *every day of delay* For **:NOTE** points 2 (projects (i.e., project design, results, draft, final paper) will be deducted from the grade of the appropriate assignment

□ ביבליוגרפיה:

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Attentional biases for facial expressions in social phobia:
The face-in-the-crowd paradigm .*Cognition and Emotion*,
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Cues in Social Anxiety.

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the socially anxious .*Journal of Social & Clinical
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Zadro., L., Boland, C & ,Richardson, R. (2006). How long does it last? The persistence of the effects of ostracism in the socially anxious .*Journal of Experimental Social Psychology*, 42 .692-697 ,

□ שם הקורס באנגלית:

Practicum in Psychopathology

* תוצרי הלמידה (learning outcomes) הן הצהרות המציינות במפורש מה הלומדים צפויים להשיג בסוף תקופת הלימוד בקורס. תוצרי הלמידה מוגדרים במונחים של הישגי ידע, הבנה, כישורים, יכולות ו/או עמדות שהלומד מצופה להדגים כתוצאה מהתנסותו הלימודית האקדמית בקורס. לפרטים נוספים לחץ כאן.

** המדריך: איך תימנע מעבירות אתיות בהגשת עבודות. לקריאה לחץ כאן.
