

פרקטיקום בפסיכופתולוגיה 60425-01

תאור הקורס:

The primary goal of the course is to provide participants with first-hand knowledge of the development, implementation, and write-up of an independent research project. This year we will examine the relationship between social anxiety and affective, cognitive, and expressive reactions to the experiences of change in social status.

Social Anxiety Disorder (SAD) is characterized by "a marked and persistent fear of one or more social or performance situations in which the person is exposed to unfamiliar people or possible scrutiny by others" (DSM-IV). Socially anxious individuals are agonized by the potential risk of performing inadequately or showing overt signs of nervousness with resultant embarrassment or humiliation. Cognitive theories of social anxiety highlight the importance of viewing oneself from an observer's perspective ("social objectification") as the core of the disorder (e.g., Clark McManus, 2002; Rapee & Heimberg, 1997). At a clinical level, social anxiety has deleterious impact on individuals' subjective well-being as well their interpersonal lives (Alden & Taylor, 2004).

In the present course we will explore the links between social anxiety and basic cognitive and social processes using a variety of approaches. Each of you is invited to join one of the projects listed below or to come up with the own project in this general area. The final "product" of this course a scientific paper (in APA style) describing the theory, methodology, results and discussion of your research idea. The proposal will (1) review the relevant literature (2) propose a specific and testable research question; (3) explain why the research question is important and why the results of the research are significant for the advancement of knowledge in the field and (4) describe the methods used to address this question; (5) present the results of your findings using statistical methods; and (6) present a discussion about the implications and limitations of your findings.

Deadline	% of Grade	Evaluation for Semesters 1 & 2
All year	15	Attendance, participation, contributions
See schedule	15	Presentation of Project Design
See schedule	15	Write-up: Intro, Method, hypotheses
See schedule	15	Presentation of Project Results
See schedule	40	Final Project Paper

NOTE: For *every day of delay* in submission of any of the projects (i.e., project design, results, draft, final paper) 2 points will be deducted from the grade of the appropriate assignment.

Meetings Schedule

Goals and Assignments	Format	Activity	Date
No meeting	---	Start of the year Event	25.10
No meeting	---	Rabin Azeret	1.11
Read Papers	Group	Social exclusion and Social Anxiety	8.11
Read Papers	Group	On-line Studies	15.11
Select Topic	Individual	Selection of project topic	22.11
t: Topic of interest (1 page)	Individual	Selection of project topic	20.11
Identify core papers	Individual	Progress Update and Discussion	29.11
Analyze Methods and Materials	Individual	Progress Update and Discussion	6.12
Results, Methods, and Materials	Individual	Progress Update and Discussion	13.12
Write Introduction	Group	Running the study: Checklist	20.12
Preparation for Running the Experiment	Individual	Progress Update and Discussion	27.12
Begin Running Experiments	Individual	Progress Update and Discussion	3.1
Running Experiments	Individual	Progress Update and Discussion	10.1
Results & Design (10-12 slides)	Group	Progress Update and Discussion	17.1
Conclusion and method (7-10 pages)	Group OR Individual	Progress Update and Discussion	24.1
		Semester Break	31.1
		Semester Break	7.2
		Semester Break	14.2
		Semester Break	28.2
Project Progress (2-3 slides)	Group	Update on project progress	7.3
Data collection	Individual	Progress Update and Discussion	14.3
Data Collection Completed	Individual	Progress Update and Discussion	21.3
	-----	Passover Vacation	28.3
	-----	Passover Vacation	4.4
Plan Data Analysis	Individual	Progress Update and Discussion	11.4
	-----	Independence Day	18.4
Finish Data Analyses	Individual	Progress Update and Discussion	25.4
Final Data Analyses (2-3 Slides)	Group	Present Data Analytic Strategy	2.5

Rework Data Analyses	Individual	Progress Update and Discussion	9.5
Plan Discussion Section	Individual	Progress Update and Discussion	16.5
Write Discussion Section	Individual	Progress Update and Discussion	23.5
Finish Data Analyses	Individual	Progress Update and Discussion	30.5
Present: Final Product (15-20 slides)	Group	Presentation of Projects	6.6
Present: Final Product (15-20 slides)	Group	Presentation of Projects	13.6
Present: Final Product (15-20 slides)	Group	Presentation of Projects	20.6
Submit: Final Paper (10-15 pages)			1.7

Sample Projects:

- .1 **Enhanced Attunement following Exclusion?:** Research seems to suggest that social exclusion leads to greater attunement in the processing of social signals. Is that true also with respect to processing “true” and “false” compliments? Need good computer skills, work in the lab or on the internet.
- .2 **Reaction to Exclusion and Over-inclusion:** Shy and socially anxious individuals often feel more pain when excluded. The present project will examine subjective, physiological, and acoustic aspects of reaction to exclusion and over-inclusion. Join an existing project or develop a new task. Need good computer skills, work in the lab or on the internet.
- .3 **Memories of Pride and Attachment:** Do socially anxious individuals have impaired experiences of all positive emotions? Are these experiences less significant to them than to individuals who are less socially anxious? Join an exciting project that will be run on the internet. The analytic stage may include content analysis. Can be done from home.

דרישות קדם:

חובות / דרישות / מטלות:**

מרכיבי הציון הסופי:

ביבליוגרפיה:

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שם הקורס באנגלית:

מטרות הקורס / תוצרי הלמידה*: