



DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS



Attention

Focusing

Flexibility

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Memory

Speed

Creativity

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AMERICAN PSYCHIATRIC ASSOCIATION



Clinical Program 2020 Bar Ilan University







The Mission

 Effectively assessing and treating people coping with a variety of problems and challenges

Generating new knowledge about the human condition that would be part of the world-wide professional community

The Method

- Extensive clinical training
- Skill-based learning
- Hands-on research training
- Critical approach to empirical and clinical dilemmas
- Comprehensive coverage of diverse treatment approaches
- Pluralistic dialogue regarding major theoretical controversies

Unique Training Approach

Intensive training

 (almost) twice as many hours as requested by the professional committees

In-house Clinic

- Close, intensive supervision by experts in the field
- Research-based clinics
- Innovative, state of the artapproaches

Small groups

- 7 students in in-house practica
- 15 student in electives
- 20 students in core courses

• Emphasizing breadth

- From health to sickness
- From infancy to geriatrics
- From brain to narratives

• Emphasizing Diversity in Approaches

- Dynamic
- CBT
- Family/System
- Integrative
- Emphasizing Flexible Specialization
 - Creating your own unique mix

The Training Program (bird's eye view)



psychopathology Psychotherapy Diagnostics Research+ Ethics

Psychopathology

Required (core) courses

- Adult Disorders
- Disorders of Childhood and Adolescence
- Neuropsychological Disorders

Electives (2 out of 6)

- Infancy and Early Childhood Disorders
- Attention Disorders
- Autism
- Topics in Trauma
- Personality Pathology
- Psychological sequelae of disability and chronic illness





Diagnostics

Required (core) courses

- Clinical Interview
- Neurocognitive and neuropsychological assessment Adult
- Neurocognitive and neuropsychological assessment Child
- Personality
- Diagnostic Integration (yearly)





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Psychotherapy



<u>Required (core) courses</u>

- Dynamic Psychotherapy (yearly)
- Cognitive Behavioral Treatment (CBT, yearly)
- Systems and Family Therapy
- Integrative Psychotherapy

Electives (2 out of 6)

- Schema Therapy
- Couples Therapy
- Therapy for Adolescence
- Therapy for Children
- Treatment of Serious Mental Illness
- From Object-Relationships to Inter-Subjectivity
- Psychopharmacology





Research

Required (core) courses

- Ethics
- General Introduction to Statistics
- Research Advancement Course

Electives (1 out of 3)

- Qualitative Research Methods
- Quantitative Research Methods Advanced
- Expert Guidance in Qualitative Research Methods

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Clinical Practica

Required (core) courses

- Dynamic Practica (Year 1, Yearly)
- Advanced Practica (Year 2, 1 our of 6; Yearly)
 - Child Psychodynamic
 - Child Cognitive
 - Child Integrative
 - Adult Schema
 - Adult CBT
 - Adult Integrative
- Outside Practica (Year 2, 2 days a week)
 - Multiple sites, multiple approaches





Who benefits most from our program?

People who like diversity of ideas

People who enjoy and value research

People who are ready to invest 50 hours a week for 24 months

People who find our research labs exciting

The Admission Process

• Forms

Group interview

Clinical-abilities assessment interview

Research-interest matching interview







A PhD or a Masters?

Masters if

- you are planning on doing mostly clinical work after graduation
- you want to reach financial independence sooner rather than later

PhD if

- you have a passion for research
- you have a specific professional goal (academia, expert clinic etc)
- you found a lab/advisor with whom you work well together
- you want to spend the next 6 years working on your research



A PhD or a Masters?



The Total Professional Journey

MA – 2 years (frequently 3+ years)
Internship 4+ years (half-time)
Licensing exam (1 year post internship)



Time for licensure:

MA: 7–9 years PhD: 8-10 years







